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Senate Resolution 848

By: Senators Buckner of the 44th, Seay of the 34th and Jones of the 10th

A RESOLUTION

- 1 Recognizing and commending school social workers in Clayton County, Georgia; and for
- 2 other purposes.
- 3 WHEREAS, Clayton County's school social workers are valuable members of the
- 4 multidisciplinary team who identify and address areas of concern for students, parents, and
- 5 staff; and
- 6 WHEREAS, they each devote innumerable hours of their time, talents, and energy toward
- 7 the betterment of the lives of students in Clayton County; and
- 8 WHEREAS, school social workers have expertise in many areas, including psychological
- 9 and social development, human growth and development, the effects of family and
- 10 environmental dynamics on student performance, child abuse and neglect, and community
- 11 resources; and
- 12 WHEREAS, school social workers serve as a vital link among school, home, and community
- 13 by contributing to productive educational environments; and
- 14 WHEREAS, diligently working to improve the schools of this state and uplifting the lives
- of students, school social workers of Clayton County are dedicated and trained professionals
- who inspire others with their selfless service; and
- 17 WHEREAS, school social workers are committed to removing barriers to learning and
- 18 ensuring that the young people of this state attain the most from their educational
- 19 opportunities; and
- 20 WHEREAS, it is abundantly fitting and proper that the outstanding service of these
- 21 remarkable Georgians be appropriately recognized.

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22 NOW, THEREFORE BE IT RESOLVED BY THE SENATE that the members of this body

- 23 commend the school social workers of Clayton County for their efficient, effective, unselfish,
- 24 and dedicated public service and extend appreciation for their commitment to the well-being
- of Georgia's children.
- 26 BE IT FURTHER RESOLVED that the Secretary of the Senate is authorized and directed
- 27 to transmit appropriate copies of this resolution to members of the public and the press.